

# 2023-2024 SEP Teacher and Student Demographics Form

Thank you for taking a few minutes to help us collect demographic information to ensure we are moving towards our goals and to help us report outcomes to funders.

## Teacher Information

**First Name**

**Last Name**

**How many years have you been a teacher?**

**What gender do you identify with?**

Female

Male

Non-binary

Prefer not to answer

**My option is not listed above, I prefer:**

**What racial/ethnic group do you primarily identify with? (Select all that apply)**

- Asian/Asian American
- Black/African American
- Black/African (recent immigrant)
- Hispanic American/Latino(a)
- Native Alaskan
- Native American
- Pacific Islander
- White

**My option is not listed above, I prefer:**

**What type of school do you work at?**

- Private or Independent
- Public
- Other (please specify)

**What grade level do you currently teach?**

- Middle School
- High School
- Other (please specify)

**Which of these courses do you currently teach? (Select all that apply)**

AP

IB

General Bio or Life Science

Honors Bio

Biotech

Other (please specify)

## Overall Student Demographics

**Estimate the OVERALL percentage of your students who receive free or reduced lunch. (Note: It's OK to base this off your overall school demographics).**

0-10%

20-30%

40-50%

60-70%

80-90%

Not sure/Don't know (please explain)

10-20%

30-40%

50-60%

70-80%

Over 90%

**Estimate the OVERALL percentage of your students who qualify as an underrepresented minority in STEM as defined by the NSF (Hispanic or Latino/a, African American/Black, American Indian or Alaskan Native )?**

- |                                      |          |
|--------------------------------------|----------|
| 0-10%                                | 10-20%   |
| 20-30%                               | 30-40%   |
| 40-50%                               | 50-60%   |
| 60-70%                               | 70-80%   |
| 80-90%                               | Over 90% |
| Not sure/Don't know (please explain) |          |

## **Specific Student Demographics**

**Enter the approximate number of Asian/Asian American students who will use SEP materials this school year**

**Asian/Asian American Male**

**Asian/Asian American Female**

**Asian/Asian American Non-Binary/Other**

**Enter the approximate number of Black/African American students who will use SEP materials this school year**

**Black/African American Male**

**Black/African American Female**

**Black/African American Non-Binary/Other**

**Enter the approximate number of Black/African Immigrant students who will use SEP materials this school year**

**Black/African Immigrant Male**

**Black/African Immigrant Female**

**Black/African Immigrant Non-Binary/Other**

**Enter the approximate number of Hispanic American/Latino(a) will use SEP materials this school year**

**Hispanic American/Latino(a) Male**

**Hispanic American/Latino(a) Female**

**Hispanic American/Latino(a) Non-Binary/Other**

Enter the approximate number of Native Alaskan students will use SEP materials this school year

**Native Alaskan Male**

**Native Alaskan Female**

**Native Alaskan Non-Binary/Other**

Enter the approximate number of Native American students will use SEP materials this school year

**Native American Male**

**Native American Female**

**Native American Non-Binary/Other**

**Enter the approximate number of Pacific Islander students will use SEP materials this school year**

**Pacific Islander Male**

**Pacific Islander Female**

**Pacific Islander Non-Binary/Other**

**Enter the approximate number of white students will use SEP materials this school year**

**White Male**

**White Female**

**White Non-Binary/Other**



Enter the approximate number of multiracial students will use SEP materials this school year

**Multiracial Male**

**Multiracial Female**

**Multiracial Non-Binary/Other**

## **SEP Professional Indicators**

**SEP has contributed to my professional growth.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP has helped me be more effective in teaching science.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP has helped me incorporate more molecular biology tools and techniques in my classes.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP has strengthened my own science content knowledge.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP has strengthened the science content knowledge of my students.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP has helped my students become more interested in science careers.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP has helped my students understand the importance and value of science.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP has helped me support and engage students underrepresented in science.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**SEP provides a valuable professional community.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

**Optional: If you are willing to provide a brief quote that we can use in conjunction with your name about the impact SEP has had on you and your students, please do so here. Quotes are so helpful for our marketing materials as well as our grant writing.**

**I would recommend SEP to a colleague.**

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree